

TRADITIONAL AND MODERN TEACHING METHODS

*Tursunboyeva Malika**Student of UzSWLU**Email:tursunboyevamalika0525@gmail.com*

Annotation: Education is one of the important factors of social development. In each historical period, educational requirements, approaches, and teaching methods are constantly evolving. Traditional teaching methods have been tested for many years and formed as a stable and effective system. However, the introduction of modern technologies into the educational process and the changing needs of students require the introduction of new teaching methods. This study provides information on the differences between traditional and modern teaching methods.

Keywords: Teaching method, knowledge, educational period, student.

Annotasiya: Ta'lim ijtimoiy rivojlanishning muhim omillaridan biridir. Har bir tarixiy davrda ta'lim talablari, yondashuvlar va o'qitish usullari doimiy ravishda rivojlanmoqda. An'anaviy o'qitish usullari ko'p yillar davomida sinovdan o'tkazildi va barqaror va samarali tizim sifatida shakllandi. Biroq, o'quv jarayoniga zamonaviy texnologiyalarni joriy etish va talabalarlarning o'zgaruvchan ehtiyojlarini yangi o'qitish usullarini joriy qilishni talab qiladi. Ushbu tadqiqot an'anaviy va zamonaviy o'qitish usullari o'rtasidagi tafovutlar to'g'risida ma'lumot beradi.

Kalit so'zlar: O'qitish usuli, bilimlari, o'quv davri, talaba.

Аннотация: Образование является одним из важных факторов общественного развития. Образовательные требования, подходы и методы обучения постоянно меняются в каждый исторический период. Традиционные методы обучения прошли многолетнюю апробацию и сформировались как устойчивая и эффективная система. Однако внедрение современных технологий в учебный процесс и меняющиеся потребности студентов требуют внедрения новых методов обучения. Данное исследование предоставляет информацию о различиях между традиционными и современными методами обучения.

Ключевые слова: Метод обучения, знания, период обучения, студент.

Education evolves over the years and teaching methods undergo significant changes. The traditional teaching method is the main foundation of education. This method includes lectures, note-taking, and memorization. Modern teaching methods are a set of approaches aimed at making the educational process effective. This article aims to explore the main differences between traditional and modern teaching methods in order to explain their impact on the educational process. The traditional teaching method is mainly focused on the teacher. Here the teacher is active and the

student is inactive. One of the most useful and effective methods in the traditional teaching method is the explanatory method. In this method, the teacher systematically explains the topic, explains the main concepts and provides students with ready-made knowledge. This approach allows you to convey a large amount of information in a short time. Another effective method is the lecture method. The lecture is one of the most common forms of traditional teaching and is actively used especially in higher education institutions. The teacher explains the topic in an orderly, logical sequence, and the students listen and write down the main information. Another such method is the question-and-answer method. In this method, questions are asked by the teacher and the students respond to them. Modern teaching methods are student-oriented, in which students actively participate in the learning process. These techniques encourage critical thinking, problem solving and collaboration. The teacher assumes the role of facilitator, guiding students to their learning potential. Modern teaching methods use various methods, such as group discussions, project-based teaching, and practical exercises, to increase student engagement and improve learning outcomes. The differences between traditional and modern teaching methods are very different from each other. In traditional education, the process is organized in the center of the teacher, that is, the student is the main leader of the lesson and conveys the knowledge to the students while the students play the role of listeners and performers. In modern education, on the contrary, the student becomes an active participant of the process. They discover the topic by themselves by participating in role-playing discussions in groups. Another important difference is the medium of instruction. In the traditional way, tools such as textbooks and blackboards are the leading tools, while modern education is based on multimedia video textbooks and online platforms. In addition, there is a significant difference in the form of education. In traditional education, all students do the same task at the same time, that is, there is little individual approach. In modern education, students with a high level of knowledge are given more complex assignments, and those who have difficulty are given easier options. This increases the quality and efficiency of the educational process. In general, traditional education is more focused on imparting knowledge, while modern education is focused on developing independent thinking, practical skills, communication, creativity, and problem-solving skills. Therefore, the combined use of traditional and modern approaches in the education system today ensures high efficiency. The shift from traditional teaching methods to modern methods has redefined education by adopting a student-centered approach. Passive through lecture and rote memorization the traditional way of learning is gradually becoming active learning, critical thinking and collaboration is being replaced by modern methods aimed at Modern teaching methods of students increases activity, better understanding and improves learning outcomes. Technology as the development continues, modern teaching methods will further develop the educational landscape revolution is expected.

REFERENCES

1. Savignon, S. J. Communicative Language Teaching: Theory and Practice. — Cambridge University Press, 2018.
2. Richards, J. C., & Rodgers, T. S. Approaches and Methods in Language Teaching. — Cambridge: Cambridge University Press, 2014.
3. Anderson, L. W., & Krathwohl, D. R. A Taxonomy for Learning, Teaching, and Assessing. — New York: Longman, 2001.
4. Trilling, B., & Fadel, C. 21st Century Skills: Learning for Life in Our Times. — San Francisco: Jossey-Bass, 2009.
5. Brown, H. D. Principles of Language Learning and Teaching. — New York: Pearson Education, 2015.
6. UNESCO. Education for Sustainable Development Goals: Learning Objectives. — Paris: UNESCO Publishing, 2017.
7. Shodieva, M. (2023, October). MASTERING ENGLISH IN A MONTH: EFFECTIVE STRATEGIES FOR RAPID PROGRESS. In Academic International Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 19, pp. 83-87).
8. Shodieva, M. (2023). DEVELOPING SUMMARY WRITING SKILL IN ACADEMIC WRITING. Modern Science and Research, 2(9), 140-144.
9. Berdiyeva, S. (2023). THE IMPORTANCE OF ROLE PLAYING ACTIVITIES IN IMPROVING LEARNERS' LANGUAGE SKILLS. Modern Science and Research, 2(9),
10. 75-78.