

## MEASURES FOR IMPROVING FOREIGN LANGUAGE TEACHING IN VOCATIONAL EDUCATION INSTITUTIONS

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**Abstract:** This article examines effective measures for improving foreign language teaching in vocational education institutions. The study analyzes the theoretical foundations of foreign language education, the implementation of a competency-based approach, and the role of English for Specific Purposes (ESP) in vocational training. Special attention is paid to the integration of modern pedagogical methods and digital technologies, as well as teacher professional development. The findings contribute to enhancing the quality and effectiveness of foreign language instruction in vocational education systems.

**Keywords:** vocational education, foreign languages, ESP, competency-based approach, educational technologies, digital learning.

**Annotatsiya:** Mazkur maqolada kasbiy ta'lim tashkilotlarida xorijiy tillarni o'qitishni takomillashtirishga qaratilgan samarali chora-tadbirlar yoritilgan. Tadqiqotda xorijiy tillarni o'qitishning nazariy asoslari, kompetensiyaviy yondashuv va kasbiy yo'naltirilgan xorijiy til (ESP)ning ahamiyati tahlil qilinadi. Shuningdek, zamonaviy pedagogik hamda raqamli texnologiyalarni joriy etish va o'qituvchilar malakasini oshirish masalalari ko'rib chiqiladi.

**Kalit so'zlar:** kasbiy ta'lim, xorijiy tillar, ESP, kompetensiyaviy yondashuv, raqamli ta'lim.

### Introduction

In the context of globalization, foreign language proficiency has become a key professional competence. Vocational education institutions play an essential role in preparing specialists capable of effective communication in international professional environments. Therefore, improving the quality of foreign language teaching in vocational education remains a pressing issue.

### Main Part

#### Theoretical foundations

Foreign language teaching in vocational education should be based on a competency-based approach, focusing on communicative, professional, and intercultural competencies.

### **English for Specific Purposes (ESP)**

ESP-oriented teaching enables students to acquire profession-related terminology and practical communication skills essential for their future careers.

### **Modern pedagogical technologies**

Interactive methods such as project-based learning, role-playing, and case studies enhance students' motivation and communicative competence.

### **Digital learning tools**

Digital platforms and multimedia resources improve accessibility and effectiveness of foreign language learning through blended and distance education models.

### **Teacher professional development**

Continuous professional development ensures high-quality instruction and alignment with international educational standards.

### **Conclusion**

The implementation of competency-based and profession-oriented approaches, combined with modern pedagogical and digital technologies, significantly improves foreign language teaching in vocational education institutions. These measures contribute to training competitive specialists for the global labor market.

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